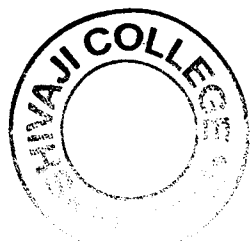




**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED**

**SYLLABUS
B.A. THIRD YEAR
SEMESTER-V&VI
ECONOMICS**

**SEMESTER PATTERN
(CHOICE BASED CREDIT SYSTEM)
WITH EFFECT FROM 2021-22
Submitted By – Board of Studies in ECONOMICS**



SWAMI RAMANANAD TEERTH MARATHWADA UNIVERSITY, NANDED
Choice Based Credit System (CBCS) Course Structure
Faculty of Humanities

B.A. Third Year
SEMESTER PATTERN - ECONOMICS
With Effect From 2021-22

Semester	Core Course	Paper No.	Name of Paper	Lecture/ week	Total No. of Lectures	CA	ESE	Total Marks	Credits
	DSE-ECO	IX	History of Economic Thoughts – I (Optional) OR Mathematical Economics – I (Optional) OR Industrial Economics (Optional)	4	55	25	50	75	3
	GE-ECO	X	Indian Economy (Compulsory)	4	55	25	50	75	3
	SEC	III	Financial Inclusion and Financial Literacy	3	45	25	25	50	2
Total				11	155	75	125	200	8
	DSE-ECO	XI	History of Economic Thoughts – II (Optional) OR Mathematical Economics – II (Optional) OR International Economics (Optional)	4	55	25	50	75	3
	GE-ECO	XII	Public Finance (Compulsory)	4	55	25	50	75	3
	SEC	IV	Entrepreneurship Development	3	45	25	25	50	2
Total				11	155	75	125	200	8
Grand Total (Semester V & VI)				22	310	150	250	400	16

SEC- Skill Enhancement Course



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With Effect From 2021-22

B.A. Third Year

ECONOMICS

SEMESTER – V

HISTORY OF ECONOMIC THOUGHTS-I (Optional)

DSE-ECO- IX

Credits: 03

Periods: 55

Marks: 75

Marks : 75 = Theory (ESE) 50 + Internal (CA) 25

Course outline:

In this course an analysis of Western Economic thinkers has been taken. one should not analyze present economic thoughts without studying history of economic thoughts. Economic situation is presently changing hence the study of this course must. So the present paper has been framed for the study.

In the western economic thinkers medieval period mercantilism and physiocracy has been analyzed. Since, the father of Economics Adam Smith up to Karl Marx, classical thoughts are framed in the present course. Besides that Neo classical economist Fredrich List to Josef Schumpeter is also framed in the course.

Course Objectives:

1. To study the western economic thinkers and their economical analysis.
2. To study the thoughts of economists in the present scenario.
3. To study the applicability of western economic thought for the Indian contest.
4. To study the success of Prof. Pigou's economic welfare thought in Indian welfare state.

Course Utility:

1. Pupils will understand the basic economic concepts by studying the course.
2. Students will be able to solve the economic problems by studying this course.
3. Students will acquire the judgment power by studying the comparative approach.

Course Content:

Unit-I	Early Period :	Periods 15
1.1	Mercantilism - Causes of rise of mercantilism and Main features of mercantilism.	
1.2	Physiocracy - Causes of rise of physiocracy. and main features (The Natural order, The Net Product & The circulation of wealth) of physiocracy.	



Unit-II	Classical Period : I	Periods 10
2.1	Adam Smith- Division of Labour and Theory of value.	
2.2	David Ricardo- Theory of value & thoughts on wages.	
Unit-III	Classical Period : II	Periods 10
3.1	Thomas Malthus- Theory of population.	
3.2	Karl Marx- Theory of surplus value & crisis of capitalism.	
Unit-IV	Neo Classical Period: I	Periods 10
4.1	Fredrich List - Stages of Economic Development and theory of protection.	
4.2	Alfred Marshall- Role of time in price determination. concepts of Internal & External Economics.	
Unit-V	Neo Classical Period: II	Periods 10
5.1	Arthur Cecil Pigou- Ideas on Economic welfare.	
5.2	Josef A. Schumpeter- Role of innovation in Economic development.	

Books Recommended :

1. Black Hours R. (1985); A History of Modern Economic Analysis; Basil Blackwell Oxford.
2. Gangio, B.N. (1977); Indian Economic Thought; A 19th Century Perspective, Tata McGraw Hill; New Delhi.
3. Gide C. and G. Rist (1956); The Development of Economic Doctrine, (2nd Edition); Congman Group, London.
4. Dr. S.M. Desai, Development of Economic Thought;
5. Kautilya (1992); The Arthashastra; Edited Rearranged; Translated and Introduced by D.N. Rangarajan; Pergain Books; New Delhi.
6. Roll, E (1973); A History of Economic Thought; Feber; London.
7. Schumpeter, J.A. (1954); History of Economic analysis; Oxford University Press; New York.
8. Seshadri, G.B. (1997); Economic Doctrines; B.R. Publishing Corporation; Delhi.
9. प्रा. रायखेलकर डॉ. दामाजी, आर्थिक विचारांचा इतिहास.
10. डॉ. पाटील जे. एफ. आर्थिक विचारांचा इतिहास.
11. भूपेंद्र सिंह, आर्थिक विचारांचा इतिहास.


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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

With Effect From 2021-22

B.A. Third Year

ECONOMICS

SEMESTER – V

MATHEMATICAL ECONOMICS -I (Optional)

DSE – ECO - IX

Credits: 03

Periods: 55

Marks: 75

Marks : 75 = Theory (ESE) 50 + Internal (CA) 25

Course Outline :

This course explain the theories of micro and macro economics with the help of statistics and mathematics. With the help of this course, the work of imparting knowledge of Economics to the students are more accurately. This course has been chosen to make the students understand more about the subject of Economics. This course studies Interpolation and Extrapolation for Statistics and Matrix, Indices and derivative for mathematics.

Course objectives:

1. To explain the basic mathematical concepts to students.
2. To explain theories of Economics using mathematics and statistics.
3. To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.

Course utility :

1. Students will understand basic economic concept with the help of this course.
2. This course is important to prepare the background for the post graduate course in Economics.
3. Student who study this course will be eligible for MBA course in the future.
4. This course will be useful for preparation of competitive exam.
5. With the help of this course, the basic economic concept of the student will become clearer.

Course Content :

Unit 1 : Interpolation and Extrapolation

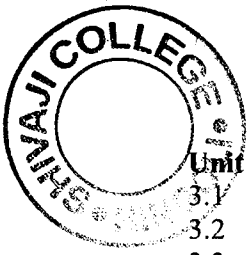
Periods : 10

- 1.1 Meaning of Interpolation and Extrapolation.
- 1.2 Importance of Interpolation and Extrapolation.
- 1.3 Methods of Interpolation - a) Graphical Method
b) Algebraic Method - Binomial Expansion Method.
- 1.4 Methods of Extrapolation - Binomial Expansion Method.

Unit II : Theory of Matrices

Periods : 12

- 2.1 Meaning of Matrix.
- 2.2 Types of Matrix.
- 2.3 Algebra of Matrices - Addition and Subtraction of Matrix.
Multiplication of Matrix. Inverse of Matrix. Transpose of Matrix.



Unit III : Determinants and Simultaneous Equation

Periods : 13

- 3.1 Determinants of Matrix.
- 3.2 Properties of Determinants.
- 3.3 Solution of Simultaneous Equation by using matrix.

Unit IV : Indices

Periods : 10

- 4.1 Meaning of Indices.
- 4.2 Laws of Indices.
- 4.3 Solution of example with the help of laws of indices.
- 4.4 Importance of Indices in Economics.


Unit V : Differentiation Calculus

Periods : 10

- 5.1 Rules of Differentiation.- product and quotient rule.
- 5.2 Total and partial derivatives.
- 5.3 Uses of derivative in Economics.

Books recommended :

1. Allen,R. G. D. (1974) Mathematical Analysis for Economist, Macmillan Press and ELBS, London.
2. Koutsoyiannis A. (1979), Modern Microeconomics,Macmillan Press, London.
3. Mehta B. C. and Madnani G. M. K., Mathematics for Economics , S. Chand Publication, New Delhi.
4. S. P. Gupta, (1995) Statistical Methods, Sultan Chand and Sons Publication, New Delhi.
5. Chiang A. C. (1986), Fundamental Methods of Mathematical Economics , McGraw Hill, New York.
6. HendersonJ. M. and R.E. Quandt (1980) Microeconomics Theory: A Mathematical Approach,McGraw Hill, New York.
7. प्रा. राम देशमुख (2011), मूलभूत सांख्यिकी, विद्या प्रकाशन, नागपूर.


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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

With Effect From 2021-22

B.A. Third Year

ECONOMICS

SEMESTER – V

INDUSTRIAL ECONOMICS (Optional) ✓

DSE – ECO -IX

Credits: 03

Periods:55

Marks: 75

Marks: 75 = Theory (ESE) 50 + Internal (CA) 25

Course Outline:

In the present world Industry plays an important role in GDP and Employment. Past and Present governments are paying extensive attention on Industrial Development. This paper Intends to provide basic issues to students such as-organization of Firm, some important sectors of Industries, Industrial Policy and problems of Industries as well as Role of MNCs on Indian Industrial Development.

Course Objectives:

The specific objectives of the course are –

1. To provide basic knowledge of Industrial Economics.
2. To analyze the problems of Indian Industries in present scenario.
3. To illustrate the Industrial Policy and Industrial Growth.
4. To provide knowledge of Liberalization and Indian Industrial Growth.
5. To aware the students regarding problems of manufacturing sector of Indian economy.

Course Utility:

1. The students will know why the entrepreneurs choose specific locations to establish the Industries.
2. The students will aware about the importance of MNCs in Indian Industrial Economy
3. The students will get knowledge of some large industries, agro based and small scale Industries.
4. The students will learn about the changes in Industrial Policy of India

Course Content:

Unit -1 Framework of Industrial Economics: (20%) Periods 10

- 1.1 Industrial Economics-Meaning, Scope and Significance.
- 1.2 Types of Firms – Individual, Proprietorship, Partnership, Joint Stock Companies, Public Enterprises.(Meaning & Features)



Unit-II Location Theory : Periods 10

- 2.1 Industrial Location: Factors affecting on Industrial Location. Alfred Weber's Theory of Industrial Location.
- 2.2 Multinational Corporations- Meaning , Importance and Advantages and Disadvantages.

Unit - III Performance and Problems of Industries: I Periods 15

- 3.1 Large Scale Industries-Cotton , Textile, Sugar and Iron and Steel.
- 3.2 Small Scale Industries: Meaning, Importance, Problems and Measures for Growth of Small Scale Industries.

Unit-IV Performance and Problems of Industries: II Periods 10

- 4.1 ← Agro-based Industries-Meaning , Importance and Problems
- 4.2 Industrial Sickness- Causes and Remedial Measures.

Unit - V Indian Industrial Policies and Growth: Periods 10

- 5.1 Industrialization – Meaning and Importance in Economic Development
- 5.2 Industrial Policy of 1991, Trends in Industrial Growth after 1991.

Books Recommended :

1. Kuchhal, S.C.(1980), Industrial Economics of India (5th Edition); Chaitanya Publishing House, Allahabad.
2. Ahluwalia I.J.(1985); Industrial Growth in India; Oxford University Press; New Delhi.
3. Singh, A. and A.N., Sadhu (1988) Industrial Economics; Himalaya Publishing House, Mumbai.
4. Barthwal R.R.(1992); Industrial-Economics; An introductory Text Book; Wiley Eastern Ltd; New Delhi.
5. Desai, B.(1999); Industrial Economy in India (3rd Edition); Himalaya Publishing House, Mumbai.
6. Naidu K.M.(1999); Industrialization and Regional Development in India, Reliance Publishing House, New Delhi.
7. Mamoria and Mamoria (2000); Dynamics of Industrial relation in India (15th Edition); Himalaya Publishing House; Mumbai.
8. Datta R & K.P.M. Sundram; (2014) Indian Economy; 50th Edition, S.Chand & Co.Ltd; New Delhi.
९. देसाई, भालेरव (१९८८), भारतातील औद्योगिक अर्थशास्त्र, निराली प्रकाशन, पुणे.
१०. गायखेलकर, खेडकर (१९९९), औद्योगिक अर्थशास्त्र, विद्याबुक पब्लिशर्स, औरंगाबाद.
११. कोंडेवार यु.बी., सिमता कोंडेवार (२००५) औद्योगिक अर्थशास्त्र, शोभाभारती प्रकाशन, अहमदपूर.
१३. इंगळी वी.डी., (२०१२) औद्योगिक अर्थशास्त्र, अरुणा प्रकाशन, लखनऊ.
१४. चव्हाण एन.एल., (२०१२) भारतीय अर्थव्यवस्थेचा विकास भाग-१, प्रशांत पब्लिकेशन्स, अळगांव.

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SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

With Effect From 2021-22

B.A. Third Year

ECONOMICS

SEMESTER - V

INDIAN ECONOMY- GE - ECO -X

Credits: 03

Periods: 55

Marks: 75

Marks :

75 = Theory (ESE) 50 + Internal (CA) 25

Course Outline :

This course is not only highly relevant to students and scholars interested in expanding their knowledge of Indian Economy, but also policymakers wanting to know more about opportunities offered by Indian Economy. This paper introduces types and challenges of Indian Economy like increasing population, Unemployment, Poverty, Inflation, Crises in Agricultural Sectors, etc. The present paper also introduces the role of different sectors in Indian Economy.

This paper includes economic planning and NITI Commission. The paper illustrates the impact of new economic reforms on Indian Economy. This paper also deals with the concept of foreign direct & Indirect Investment policy of India.

Course Objectives :

The specific objectives of the course are -

1. To expand student's knowledge about Indian Economy.
2. To let students know more about opportunities offered by Indian Economy.
3. To let students know more about challenges of Indian Economy.
4. To develop assessing capacity of students of economic policies.
5. To develop economic problem solving capacity of students.

Course Utility :

1. Student will acquire the knowledge of Indian Economy.
2. Student will understand various challenges of Indian Economy.
3. Student will be able to suggest various measures to policy makers for solution of economic problem.

Course Content :

Unit-I	Nature of Economy :	Periods-10
1.1	Meaning and Types of Economy - Capitalist, Socialist, Mixed, Closed and Open Economy (In brief).	
1.2	Nature and Challenges before Indian Economy - Population, Poverty, Unemployment, Fluctuations in Agricultural commodity Prices, farmers suicides.	
Unit-II	Sector wise Development in Indian Economy :	Periods-10
2.1	Role of Agriculture, Industry and Service Sectors in Indian Economic Development.	



2.2 (Sectoral share in GDP, Employment and Growth rates)
Human Development Index – Concept and Components.

Unit-III Economic Planning : Periods-10

- 3.1 Economic Planning – Definition, Meaning, Needs and Objectives.
12th Five Year Plan- Objectives and Achievements
- 3.2 National Institutions for Transforming India (NITI) Commission – Objectives and Structure.

Unit-IV Infrastructure : Periods-10

- 4.1 Transport, Energy,
4.2 Education and Health

Unit-V Economic Reforms in India : Periods-15

- 5.1 New Economic Reforms – Liberalization, Privatization and Globalization and its Impact on Indian Economy.
- 5.2 Role of Foreign Capital in economic development
- 5.3 Foreign Direct Investment - Meaning and Policy.

Books Recommended:

1. GauravDatt&AshwiniMahajan, DattSundram’s Indian Economy; S.Chand and Sons Co.Ltd;New Delhi.
2. MisraS.K.andPuri V.K.;I (Edition 2014) Indian Economy Its Development Experience, Himalaya Publishing House ,Mumbai.
3. DhingraIshwar(2006) ;Indian Economy S.Chand and sons Co.Ltd;New Delhi.
4. Uma Kapil (2013),Indian Economy, Performance and Policies,Academic Foundation,New Delhi.
5. Ahluwalia I J and I.M.D. Little,1(999),Indian Economic Reforms and Development.
6. Brahmananda R.R. and Panchmukhi V.A.(Edition 2001),Development Experience in Indian Economy Inter-State Perspectives, Bookwell, Delhi.
7. Gupta S. P. (1989),Planning and Development in India; A Critique, Allied Publishers Pvt.Ltd.,New Delhi.
8. JhaRaghbendra (Ed 2003)Indian Economic Reforms Hampshire,U.K.
9. Chug Ram L. and Uppal J.S. (1985),Black Money in India Tata McGraw Hill, Sagar Publication New Delhi.
10. Gupta Suraj B.(1992);Black Money in India, Sage Publication, ,New Delhi.
11. BhagwatiJagdish ,(2004);In Defence of Globalisation, Oxford University Press U.K.
12. Government of India,Economic Survey 2004-05
13. World Development Report, UNDP.
14. $\int \sin x \cdot \cos x dx = \frac{1}{2} \sin 2x + C$.
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 $\int \cos x \cdot \sin^5 x dx = \frac{\sin^6 x}{6} + C$
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SHIVAJI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

With Effect From 2021-22

B.A. Third Year

ECONOMICS

SEMESTER – V

SKILL ENHANCEMENT COURSE

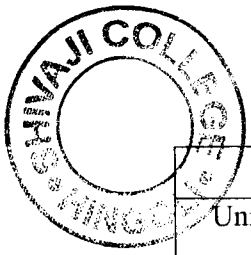
FINANCIAL INCLUSION AND FINANCIAL LITERACY - SEC-III

Credits: 02

Periods: 45

Marks: 50

Marks: 50 = (CA) 25 + (ESE) 25	
Financial Inclusion and Financial Literacy	
	<p>Course Outline:</p> <p>The course will be given in the form of lectures and practical work. Financial inclusion and financial literacy is the base of Cashless Transactions. As the majority of population is still not included in the inclusive growth. The Growth of financial inclusion becomes a challenge for the Indian Economy. Financial literacy is considered as important adjunct for promoting financial inclusion, consumer protection and ultimately financial stability. The aims of the Skill Enhancement Course are to focus on financial inclusion and financial literacy for the Indian formal sector.</p> <p>Course Objectives:</p> <p>The Specific Objectives of this course are :</p> <ul style="list-style-type: none"> ✓ To develop the understanding of the basic concept of financial inclusion and financial literacy. ✓ To develop the awareness of saving and investment. ✓ To develop the financial activities of students. ✓ To develop the financial literacy of students ✓ To include each and every citizens in process of financial inclusion. <p>Course Utility :</p> <p>Completed the essential reading and activities students Should able to :</p> <ul style="list-style-type: none"> ✓ Student will be able to create their own financial plan. ✓ Student will be able to create their own budget. ✓ Student will propose a personal saving and Investment plan. ✓ Student will be examining how their choice of carrier and lifestyles will affect their financial plan. ✓ Student will be aware about financial inclusion and financial literacy. ✓ Student face a challenging economical future.



	Content :	Periods
Unit: I	Financial Inclusion: Meaning, Definitions, Importance and Merits and Demerits, Financial inclusion in India, Jan Dhan Yojana, Pradhan Mantri Suraksha Bima Yojana (PMSBY), Pradhan Mantri Jeevan Jyoti Bima Yojana (PMJJBY).	10
Unit: II	Financial Literacy: Meaning, Definitions, Importance and Merits and Demerits, Financial Planning, Goal setting, Risk vs Returns, The Power of compounding.	10
Unit: III	Saving and Investment: Difference between savings and investments, effects of inflation on investment, saving and investment related products, protection related products, investment strategies, how not to lose money.	10
	SKILL DEVELOPMENT ACTIVITIES (any five of the following) 1. Prepare a chart showing sources of saving and types of Investment. 2. Prepare a chart showing sources of financial inclusion and steps of financial literacy. 3. Write a minimum two pages on your current financial condition and future financial plans. 4. Student will search article on financial planning and write what they learned from it. 5. Student will collect the data of financial services in the area/Village with the help of structured questionnaire. 6. Take a brief opinion or review of Jan Dhan Yojana (JDY) from bank and its customers. 7. Take a brief opinion of Pradhan Mantri Suraksha Bima Yojana (PMSBY) from bank and its customers. 8. Take a brief opinion or review of Pradhan Mantri Jeevan Jyoti Bima Yojana (PMJJBY) from bankers and customers.	15



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

With Effect From 2021-22

B.A. Third Year

ECONOMICS

SEMESTER – VI

HISTORY OF ECONOMIC THOUGHTS -II (Optional)

DSE – ECO - XI

Credits: 03

Periods: 55

Marks: 75

Marks: 75 = Theory (ESE) 50 + Internal (CA) 25

Course outline:

In this course a study and analysis of eastern economic thoughts is made. Ancient thoughts and modern thoughts are also analyzed in the course. Koutilya's thoughts express the prosperity of ancient Indian Economy. The course also emphasizes the need of contemporary economic thoughts of Dadabhai Nauroji, M. Phule, Rajarshri Shahu, Dr Babasaheb Ambedkar, Yashwantrao Chavan, Shankarrao Chavan etc.

The course also provides the economic thoughts of today's most talked about economists like Nobel winners Dr. Amartya Sen and Prof. Mahammad Yunus. The course also gives the direction of the economic way the world has taken.

Course Objectives:

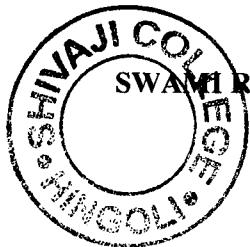
1. To study the economic analysis of Indian Economic thinkers.
2. To study the need of agricultural thought in the present situation.
3. To study the modern economic thoughts.
4. To study the political implementation of economic principles.

Course Utility:

1. Agricultural Entrepreneurship will be adopted by pupils.
2. Students will get knowledge of the exploitation of Indian Economy in the British rule.
3. Students will know how much the political Leadership is successful in solving the economic problems of the society.
4. The students will know the importance of Eastern Economic Ideas on the world level.

Course Content:

Unit-I	Ancient Economic Thoughts :	Periods 10
1.1	Koutilya- Ideas on wealth & Agriculture.	
1.2	Role of Government in Economic development & social welfare.	



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

With Effect From 2021-22

B.A. Third Year

ECONOMICS

SEMESTER – VI

MATHEMATICAL ECONOMICS -II (Optional)

DSE – ECO - XI

Credits: 03

Periods: 55

Marks: 75

Marks : 75 = Theory (ESE) 50 + Internal (CA) 25

Course Outline :

This course explain the theories of micro and macro economics with the help of statistics and mathematics. With the help of this course, the work of imparting knowledge of Economics to the students are more accurately. This course has been chosen to make the students understand more about the subject of Economics. This course studies analysis of variance for statistics and Maxima - minima, co-ordinate geometry, theory of consumer behavior and theory of production for mathematical analysis.

Course objectives :

1. To explain the basic mathematical concepts to students.
2. To explain theories of Economics using mathematics and statistics.
3. To facilitate understanding of the basic concepts of Economics with the help of mathematics and statistics.

Course utility :

1. Students will understand basic economic concept with the help of this course.
2. This course is important to prepare the background for the post graduate course in Economics.
3. Student who study this course will be eligible for MBA course in the future.
4. This course will be useful for preparation of competitive exam.
5. With the help of this course, the basic economic concept of the student will become clearer.

Course content:

Unit 1: Analysis of Variance

Periods : 10

- 1.1 Meaning of Analysis of Variance.
- 1.2 Assumption in Analysis of Variance.
- 1.3 Techniques of Analysis of Variance - One Way Classification.

Unit II : Maxima and Minima

Periods : 10

- 2.1 Maximum and Minimum Values of a Function.
- 2.2 Order conditions for Maximum and Minimum Values - Necessary Condition and Sufficient Condition.
- 2.3 Estimate the Maximum and Minimum Value for the Given Equation.

Unit III : Co-ordinate Geometry**Periods : 10**

- 3.1 Meaning of Quadrants
- 3.2 The distance formula or distance between two points
- 3.3 Slope of straight line.
- 3.4 Different forms of equation of a straight line.

Unit IV : Theory of Consumer Behavior**Periods : 12**


- 4.1 Utility function - Introduction.
- 4.2 Cardinal Utility Function - Theory and examples.
- 4.3 Estimation of price elasticity of demand.

Unit V : Theory of Production**Periods : 13**

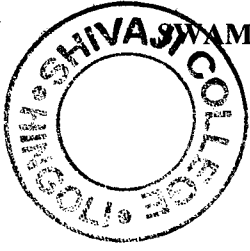
- 5.1 Concept of production function.
- 5.2 Cobb Douglas production function and its properties.
- 5.3 Optimum combination of factors.
- 5.4 Concepts of cost and revenue function and their interrelationship.

Books Recommended :

1. Allen, R. G. D. (1974) Mathematical Analysis for Economists, Macmillan Press and ELBS, London.
2. Koutsoyiannis A. (1979), Modern Microeconomics, Macmillan Press London.
3. Mehta B. C. and Madhani G. M. K., Mathematics for Economics , S. Chand Publication, New Delhi.
4. S. P. Gupta, (1995) Statistical Methods, Sultan Chand and Sons Publication, New Delhi.
5. Chiang A. C. (1986), Fundamental Methods of Mathematical Economics , McGraw Hill, New York.
6. Henderson J. M. and R.E. Quandt (1980) Microeconomics Theory : A Mathematical Approach, McGraw Hill, New York.
7. प्रा. राम देशमुख (2011), मूलभूत सांख्यिकी, विद्या प्रकाशन, नागपूर.



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WAMANI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
With Effect From 2021-22

B.A. Third Year

ECONOMICS

SEMESTER – VI

INTERNATIONAL ECONOMICS (Optional)

DSE – ECO - XI

Credits: 03

Periods: 55

Marks: 75

Marks : 75 = Theory (ESE) 50 + Internal (CA) 25

Course Outline:

An introduction to major issues in international trade and finance as well as the conceptual frameworks for understanding these issues.

Course Objective:

1. To know the principle of comparative advantage theory.
2. To know the balance of payments accounting and the valuation effect.
3. To know the international financial institutions.
4. The policy tools available to government that can be applied to international trade.

Course Utility :

International Economics is an exciting and dynamic subject that equips students with the tools which to tackle important real world issues in this age of globalization and financial integration.

Course Content :

Unit I	Nature of International Trade :	Periods 10
1.1	Meaning and salient features of International Trade.	
1.2	Difference between Domestic Trade and International Trade.	
Unit-II	Theories of International Trade :	Periods 10
2.1	Advantages and Disadvantages of International Trade.	
2.2	Theories of International Trade – Theory of Comparative Cost, Modern theory of trade.	
Unit III -	Balance of Trade and Balance of Payments:	Periods 10
3.1	Meaning and Features of Balance of Trade and Balance of Payments.	
3.2	Structure of Balance of Payments, Equilibrium and Disequilibrium in the Balance of Payments, Importance of Balance of Payments.	



Unit IV

India's Foreign Trade :

Periods 10

4.1
4.2

Growth and Structure of India's Foreign Trade since 1991,
Foreign Trade Policy 2009-2014.

Unit V –

International Institutions:

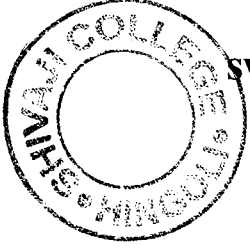
Periods 15

- 3.1 International Monetary Fund.
- 3.2 World Bank.
- 3.5 WTO

Books Recommended :

1. Kindleberger C.P.(1973) International Economics, R.D. Irwin, Homewood.
2. Roy P.N. (1986), International Trade Theory and Practice New Age International Publishers, New Delhi.
3. Chacholiades M., (1990), International Trade : Theory and Policy, McGraw Hill, Kogakusha Japan.
4. Soderstone and Reed (1994), International Economics Macmillan Press Ltd London.
5. Datt R. and K.P.M. Sundaram (2014), Indian Economy S.Chand and Co.Ltd; New Delhi.
6. Misra S.K. and V.K. Puri (2014), Indian Economy its Development Experience, Himalaya Publishing House Mumbai.
7. *International Economics* (2015), *Principles of International Economics*, *International Trade: Theory and Policy*, *International Economics*
8. *International Economics* (2013), *Principles of International Economics*, *International Trade: Theory and Policy*, *International Economics*
9. *International Economics* (2008), *Principles of International Economics*, *International Trade: Theory and Policy*.

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ECONOMICS

SEMESTER – VI

PUBLIC FINANCE - GE – ECO - XII

Credits: 03

Periods: 55

Marks: 75

Marks : 75 = Theory (ESE) 50 + Internal (CA) 25

Course Outline:

This course discusses the financial aspect of Indian Economy hence this Paper is Next part of Indian Economy paper. The course covers different concepts of public finance i.e. Public finance, Fiscal Policy, Budget & Deficits.

The paper includes explanation of Public Revenue & Public Expenditure, Hence students will understand the imbalance between Public Revenue & Public Expenditure. It will clarify the concept of deficit. This Paper also discusses Centre & State financial relations in India. It has been extended to the overview of recent finance commission.

Course Objectives :

The specific objectives of the course are -


1. To introduce financial aspect of Indian Economy.
2. To discuss various concepts of public finance.
3. To analyze tax system of Indian Economy.
4. To know more about imbalance between public revenue and public expenditure.
5. To discuss center and state financial relations in India.

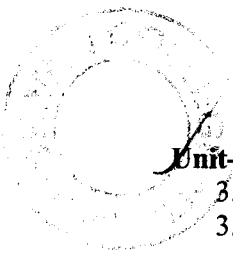
Course Utility :

1. Student will able to analyze different concept of public finance.
2. The student will understand the imbalance between public revenue and public expenditure.
3. The students will suggest various measures to decrease deficit.
4. The student will be able to evaluate working of recent finance commission.

Course Content :

		Periods-10
Unit-I	Public Finance :	
1.1	Public Finance - Meaning, Nature, Scope.	
1.2	Fiscal Policy – Concept, Objectives and instruments.	
Unit-II	Public Revenue:	Periods-10
2.1	Sources of Public Revenue - Union and States.	
2.2	Taxation - Concept- (Impact of Tax, Shifting of Tax & Incidence of Tax), Types of Taxes in India, Goods and Services Taxes.	


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Unit-III

3.1

3.2

Public Debt and Expenditure :

Periods-10

Public Debt – Sources of Public Debt.

Public Expenditure – Components and causes of increasing public expenditure.

Unit-IV

4.1

4.2

Budget :

Periods-10

Budget – Meaning, types and Importance.

Deficit Financing – Components and causes of increasing deficits.

Unit- V

5.1

5.2

5.3

Federal Finance : भारत में वित्त **Periods-15**

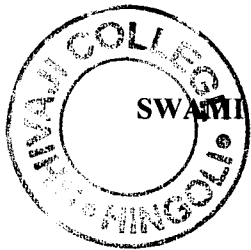
Centre- State Financial Relations in India – Fiscal imbalance

Functions of Finance Commission

Overview of Recent finance Commission. (Resource transfer from Union to States

Books Recommended :

1. Buchanan J.M. (1970), The Public Finance, Richard D. Irwan, Homewood.
2. Atkinson A.B. and J.E. Silitz (1980), Lectures on Public Economics, Tata MacGraw Hill, New Delhi.
3. Singh S.K. (1986) Public Finance in Developed and Developing Countries, S.Chandand Company Ltd. New Delhi.
4. Richard A. Musgrave (1989), Public Finance in theory and practice MacGraw Hill Book Company, New York.
5. Jha H. (1998), Modern Public Economics, Routledge, London.
6. Mithani D.M. (1997) Money, Banking, International Trade and Public Finance (10th Edition), Himalaya Publishing House, Mumbai
7. Misra&Puri (2012), Indian Economy (30th Edition) Himalaya Publishing House, Mumbai.
8. Dr. Tyagi B.P., Public Finance, Jai PrakashNath Pub. Meerat (UP)
9. Mithani D.M. Principles of Public Finance and Fiscal Policy Himalaya Publishing House, New Delhi.
10. GauravDatt&AshwiniMahajan, DattSundram’s Indian Economy; S.Chand and Sons Co.Ltd;New Delhi.
11. AshuthoshRaravikar, Fiscal Deficit and Inflation in India, Macmillan India Ltd, New Delhi.
12. Singh S.k., Public Finance in Theory &Practise, S.Chand and Sons Company Ltd; New Delhi.
13. Bhatia H.L. Public finance. VikasPublishilg House Pvt.Ltd,Delhi.
14. .Öê. «ú. ÖÖ™ÿß»Ö, ÄÖÖ¼ÖÖ-Öx-Ö ú †£ÖÖ úÖ,ü Ö, ±úü êú ÖÍ úÖ;Ö-Ö, úÖê»ÆüÖ-Öã.ü.
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18. úÍÖðx-Ö ú»Ö, ³ÖÖ,üÿÖßµÖ †£ÖÖ¼µÖ¼ÖÄ£ÖÖ, (×Æü-ðÿß/Eng), Chronicle Publication, Noida.
19. सु.रा.ओझरकर,राजस्व, विद्याप्रकाशन, नागपूर.
20. सुर्यकांत पवार (२०१४) भारतीय अर्थव्यवस्था,स्वयदिपप्रकाशन, पूणे.



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ECONOMICS

SEMESTER – VI

SKILL ENHANCEMENT COURSE

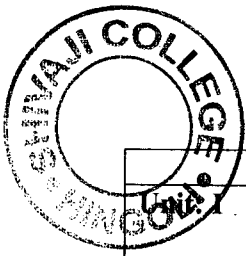
ENTREPRENEURSHIP DEVELOPMENT- SEC-IV

Credits: 02

Periods: 45

Marks: 50

Marks: 50 = (CA) 25 + (ESE) 25	
Entrepreneurship Development ३३५१०३/१९७४१२	
<p>Course outline:</p> <p>The course is designed to provide the knowledge, skills and attitudes in entrepreneurship development that will meet the needs of a developing economy. On completion of this syllabus the students will gain knowledge and comprehension for the development and application of ideas for entrepreneurship.</p> <p>Course Objectives:</p> <p>The Specific objective of the course is:</p> <ul style="list-style-type: none">✓ Acquiring entrepreneurship spirit and resourcefulness.✓ Familiarization with various uses of human resource for earning dignified means of living.✓ Understanding the concept and process of entrepreneurship- its contribution and role in the growth and development of individuals and the nation.✓ Acquiring entrepreneurial quality, competency and motivation.✓ Learning the process and skills of creation and management of entrepreneurial venture. <p>Course Utility :</p> <p>On completion of the course, the student shall be able to :</p> <ul style="list-style-type: none">✓ Understand the concept of entrepreneurship and its functions. The student will also be able to describe the process of entrepreneurship.✓ Explain the competencies of an entrepreneur.✓ Understand the meaning and ways of generating ideas and able to prepare a business plan.✓ Understand the reasons for success and failure of a business plan.✓ Identify the various support structure available for promoting entrepreneurship	



	Course Content :	Periods
	Entrepreneurship: Introduction : <ul style="list-style-type: none"> • Entrepreneurship- Concept, Process • Types of Entrepreneurs, Competencies and Characteristics; Values, Attitudes and Motivation of an entrepreneur. • Risk, Innovations and Entrepreneurial Ventures, The role of technology/ social media and Entrepreneurial Ventures 	10
Unit: II	Entrepreneurship Journey : <ul style="list-style-type: none"> • Generation of Ideas. • Market Survey: Concept, Importance and Process • Business Plan Preparation • Resource Mobilization • Execution of Business Plan • Marketing • Income Statement, Cash flow Projections • Role of Family and Government in the growth of an entrepreneur. • Challenges faced by women in Entrepreneurship. 	10
Unit: III	Case Studies of selected Indian Entrepreneurs : <ul style="list-style-type: none"> • G.D. Birla • Dhirubhai Ambani • N.R. Narayana Murthy • PrakashRathi – Paper Mill, Nanded • Ram Bhogale- Nirlep, Aurangabad 	10
	Skill Development Activities(Any Five of the following) <ol style="list-style-type: none"> 1. Prepare a chart showing the process of setting up a business. 2. Prepare a business model/plan in the interested business. 3. Conduct a structured interview with successful entrepreneur in your area/town. 4. Visit to the District Industry Centre (DIC) and submit the report. 5. Learn to earn in the college annual gathering function or any other day(only one day) and submit report. 6. Prepare a report on the fixed cost, variable cost and breakeven point in the interested business venture. 7. Visit to a business venture and prepare an income statement and cash flow projection of the business. 8. Work for a day with the entrepreneur and prepare report the learning. 9. Take and submit a structured interview of your parents to know their views if you start a venture. 10. Write a report on the successful entrepreneur from your area. 11. Report on the use social media for your business development. 	15

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